

1 is 2 Many  
2018-2019 Annual Report



**Oklahoma State University**

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Prevention Specialist

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## 1 is 2 Many Description

Oklahoma State University takes acts of sexual violence extremely seriously and believes that 1 victim is 2 many. The university invites all members of the campus community to be part of the effort to maintain a safe and productive environment in which to live, learn, and be successful by committing to end sexual violence and sexual harassment. It is important for members of our community to understand and receive consent, intervene by being an active bystander when necessary, and support victims of sexual violence.

National statistics inform us that 20% of college women and 6% of college men will experience completed or attempted sexual assault during their college career. Of this number, only 20% of victims will report to law enforcement. National and Oklahoma State University statistics show the need to provide prevention education and victim support services to keep our students in school, safe, and successful. In effort to recruit and retain students it is essential for the university to offer support services to victims and continue and increase efforts of sexual violence prevention promotion.

The 1 is 2 Many program at Oklahoma State University aims to reduce the incidents of sexual violence at Oklahoma State University through on- and off-campus collaborations, student leadership initiatives, social norming campaigns, and prevention education opportunities that raise awareness by promoting effective consent, teaching intervention techniques, reframing the campus culture, and supporting victims.

The 1 is 2 Many Initiative is overseen by one full time employee, the Prevention Specialist, with assistance from an undergraduate prevention education intern for 10-20 hours per week.

***1 is 2 Many would like to thank the Merrick Foundation for their generous donation to fund the 2018-2019 academic year.***

### Required Trainings

#### Online Training (Fall & Spring)

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Oklahoma State University prides itself on providing an enlightening college experience, which demands a safe and healthy student environment. Mandated by the institution, all new students are required to complete online 1 is 2 Many Training, an online sexual violence prevention program. This 1.5 hour interactive video-based program provides critical information about consent, bystander intervention, sexual assault, dating and domestic violence, stalking, and much more. Students are required to complete the program before enrolling in next semester courses. Students must earn at least an 80% on the program.

Objectives:

- Participants will gain a better understanding of consent, rape culture, bystander intervention, alcohol, dating/domestic violence, healthy relationships, sexual harassment, and stalking as they contribute to sexual violence.
- Participants will experience an attitude change contributing to the prevention of sexual violence.
- Participants will become aware of the resources and reporting options available on and off campus.

Assessment:

- 7,957 of 8,576 (92.78%) undergraduate and graduate students completed the training (students not accounted for were either exempt or did not enroll in next semester courses).



- Based on pre- and post- tests, the level of knowledge increased for questions regarding consent after the participants completed the training.
- When asked “What percentage of sexual assaults begin to happen in the presence of a bystander who could take action to intervene?” there was a 75% increase in the correct answer from pre- to post- test.
- When asked, “Which, if any, of the traits(s) below should serve as a warning sign for an emotionally abusive relationship?” there was a 37% increase in students that answered “quick commitment” from pre- to post- test.
- When asked, “1 in how many men will experience stalking in their lifetime?” there was a 53% increase in the correct answer from pre- to post- test
- 63% of participants strongly agreed and 27% of participants agreed that “the program helped me better... understand factors that can contribute to sexual assault and other interpersonal violence.”

### Greek 100 (Fall)

Greek 100 is a peer educator program sponsored by Fraternity and Sorority Affairs to educate students about hazing prevention, alcohol and substance abuse prevention, sexual violence prevention, and bystander intervention. Each peer education training was 45 minutes with additional time for questions and a completion of a post-test. Each fraternity and sorority were required to have 95% in attendance. 1 is 2 Many training 40-50 undergraduate peer educators to facilitate the Greek 100 trainings.

Objectives:

- Participants will be able to define effective consent
- Participants will be able to express support for a friend who may have experienced sexual violence
- Participants will recall how to report an incident of sexual violence

Assessment:

- 3921 completed the sexual violence prevention training and assessment
- 93% of students defined consent as mutually understandable words or actions
- When asked how to support a friend who may have experienced sexual violence, participant responses displayed themes such as “believing,” “listening,” “being there,” and “not judging.”

### Fraternity & Sorority Affairs House Director, Advisors, and Housing Corps (Fall)

This 30 minute presentation is an abbreviated version of the Greek 100 training customized for the specific audience of all house directors, chapter advisors, and members of housing corps that are required to attend.

Objectives:

- Participants will understand content of student training.
- Participants will understand the process for sexual violence response on campus.
- Participants will be able to support students who disclose incidents of sexual violence.

### Community Mentor Training (Fall & Spring)

This 1.5 hour training covers minimum qualifications necessary for the staff to feel confident in prevention, response, support for students, culture change, and application to position. The training is required by all 2018-2019 Community Mentors; approximately 120 students completed during the fall and approximately 10 completed during the spring.

Objectives:



- Student staff members will know the appropriate response to, and reporting requirements for, incidents of sexual violence.
- Student staff members will understand the basics of prevention education to aid in culture change within their living communities.
- Student staff members will understand how to support a student that discloses sexual violence.
- Student staff members will be able to apply training content directly to their position as a Community Mentor.

#### Athletic Training (Fall & Spring)

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This 30 minute interactive, in-person training focusing on healthy relationships, consent, sexual violence prevalence and attitudes, harassment, hazing and bullying, stalking, discrimination, and compliance as mandated by the NCAA. The training was facilitated by the 1 is 2 Many Prevention Specialist and Student Conduct Coordinator.

##### Objectives:

- Intercollegiate athletics departments is fully knowledgeable about, integrated in, and compliant with institutional policies and processes regarding sexual violence prevention and proper adjudication and resolution of acts of sexual violence.
- The institutional policies and processes regarding sexual violence prevention and adjudication, and the name and contact information for the campus Title IX coordinator, are readily available within the department of athletics.
- All student athletes, coaches, and staff have been educated on sexual violence prevention, intervention and response, to the extent allowable by state law and collective bargaining agreements.

##### Assessment:

- 15 group sessions were provided as well as numerous individual makeup sessions.
- Majority of participants answered correctly to the questions pertaining to effective consent, effective forms of bystander intervention, definition of sexual harassment, and how to find additional resources and reporting information

### Presentations

#### Donut Just Stand There, Intervene (Fall)

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The 1 is 2 Many campaign began as a White House initiative in response to the increased attention around sexual violence on college campuses. Oklahoma State University heard this message and responded. The message is clear that one victim is too many and that Oklahoma State does not condone any form of sexual violence in our campus community. Join 1 is 2 Many for a donut and to learn more about consent, intervention, and reporting options on campus. This program was offered as a one our breakout session during Welcome Week. New Student Orientation failed to include this in their advertisement.

##### Objectives:

- Participants will be able to identify a form of bystander intervention they feel most comfortable using in a harmful situation.
- Participants will practice applying bystander intervention to scenarios.
- Participants will understand options for reporting and resources available on and off campus.

##### Assessment:

- Due to the lack of advertisement, only one student attend this program. In the future, if this program was completed with proper advertisement we would expect more attendance.



### PEATE Presentation (Fall)

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Leaders in the CEAT, PEATE's of Parker, program learn to lead by example in their living communities by understanding the basics of consent, support for students, and bystander intervention in this one hour long presentation. Approx. 15 students attended the training.

Objectives:

- Participants will understand impacts of sexual violence on college campuses.
- Participants will understand effective consent.
- Participants will be able to offer support and accurate resources to students that disclose sexual violence.
- Participants will identify and apply chosen forms of effective bystander intervention.

### Sigma Alpha Epsilon Presentation (Fall)

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Interactive presentation focusing on sexual harassment, the impacts of post-traumatic stress disorder, effective consent, and healthy relationships, and behavior change. This presentation is co-lead by members of the fraternity to host small breakout sessions. Approximately 50 students attended.

### Community Mentor In-Service (Fall)

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In-service focusing on culture change within the residence halls with a recap of what was learned during training, and case studies to allow students to apply learned material to specific scenarios that could be experienced. Approx. 5 students attended.

### Share the Wealth Class Presentation (Fall & Spring)

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Presentation focusing on sexual violence awareness and prevention, consent, and cultural norms about sex and sexuality. Approx. 10 students attended.

### Alpha Chi Presentation (Fall)

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Presentation focusing on basics of resources and reporting options on campus to support their philanthropy of domestic and sexual violence prevention. Approx. 100 students attended

### Navigator's Workshop (Fall)

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Presentation focusing on healthy relationships, recognizing signs of unhealthy relationships or sexual violence, and support for peers who may disclose sexual violence; all through a faith-based perspective. Approx. 75 students attended.

### Omega Delta Phi presentation (Spring)

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Regional members of Omega Delta Phi will learn about effective consent, support for their peers, healthy relationships, and how to report incidents of sexual violence. Participants are encouraged to make small and large cultural changes within their organization and individual campuses. Approx. 50 students attended.

### Presentations for Human Sexuality and Psych of Law classes (Spring)

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1 is 2 Many and Wings of Hope partner to reinforce class curriculum regarding domestic violence awareness, the effects of domestic violence, appropriate ways to support friends and respond to a harmful relationship. Approx. 50 students attended.



### Alpha Sigma Phi presentation (Spring)

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A partnership between 1 is 2 Many and Title IX provides a presentation discussing sexual harassment and sexual violence awareness and prevention education. Approx. 30 students attended.

### Lead by Example presentation (Spring)

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Student leaders enjoy this presentation and it specifically meets their role on campus. Focusing on challenging rape culture and taking bystander intervention to the next level, student leaders will feel confident making the cowboy community a safe and inclusive place for all. This specific training was attended by 70 Supplemental Instruction student employees of the LASSO center.

## Programs and Events

### 1 is 2 Many Educators (Fall & Spring)

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1 is 2 Many Educators make a difference on campus, by educating students about consent, rape culture, bystander intervention, resources, etc. All 1 is 2 Many Educators participate in a mandatory half-day training and monthly in-services to ensure they are aware and comfortable discussing topics of sexual violence prevention and responding to students and the Cowboy community. 1 is 2 Many Educators are available to speak in classes or to student groups.

- 1 is 2 Many Educator Training  
Half-day training focusing on peer education, community change, and presentation practice. 6 students attended.
- 1 is 2 Many Educator Presentations  
*Consent. Support. Intervene.* Our most popular presentation is led by the 1 is 2 Many Peer Educators and walks students through the importance of obtaining and practicing effective consent, supporting a friend who may have experienced sexual violence, and how to successfully intervene in a harmful situation.
  - 1 presentation given in the fall
  - 3 presentations given in the spring

### Culture of Consent (Fall)

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4 hour leadership institute for students with a desire to make the campus and community culture one of consent and respect rather than one permeating rape culture. 9 students attended.

Objectives:

- Participants will be able to identify harmful rape culture themes in society
- Participants will be able to intervene in a potentially harmful situation
- Participants will leave the training equipped to make small scale and large scale changes to promote a culture of consent

### What Were You Wearing Art Exhibit & Symposium (Fall)

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1 is 2 Many, in collaboration with Allied Arts, Fraternity & Sorority Affairs, Wings of Hope, Thrifty Butterfly, and the Department of Wellness, will be hosting the What Were You Wearing exhibit and symposium honoring survivors and discussing more about the exhibit. The What Were You Wearing exhibit displays similar outfits to what university students reported wearing during their sexual assault in hopes of raising awareness that there is absolutely nothing one can do to imply consent, including clothing choices.

Objectives:

- Participants will review differences between the messages they have received regarding victim blaming and the installation.



- Participants will formulate healthy attitudes and beliefs regarding common “clothing causes sexual violence” rape myth.
- Participants will demonstrate understanding by not asking the question “what were you wearing?” to survivors in the future.
- Participants will discuss the installation with peer groups beyond their attendance.

Assessment Report:

*“What Were You Wearing” Art Installation Symposium Assessment Summary Report  
Olivia Pendleton, Prevention Specialist*

Program Description

1 is 2 many, in Collaboration with Allied Arts, Fraternity & Sorority Affairs, Wings of Hope, Thrifty Butterfly, Alpha Chi Omega, and the Department of Wellness, hosted the “What Were You Wearing” art installation November 12-16, 2018, on the second floor of the Student Union. Wednesday, November 14, 2018 at 6:30 in the evening, a symposium was hosted to honor survivors and discuss the art installation. The “What Were You Wearing” art installation displayed similar outfits to what university students reported wearing during their sexual assault to raise awareness surrounding dangerous rape myths.

Assessment Methods

Each participant that viewed the art installation had the opportunity to journal about their experiences viewing the display, or to journal about their experience of sexual violence. Each participant that attended the symposium was given the same journaling opportunity, as well as sent a post survey via Google Forms that discussed perspectives and attitudes as they related to the desired learning outcomes:

1. Participants will review differences between the messages they have received regarding victim blaming and the installation.
2. Participants will formulate healthy attitudes and beliefs regarding the common “clothing causes sexual violence” rape myth.
3. Participants will demonstrate understanding by not asking the question, “What were you wearing?” to survivors in the future.
4. Participants will discuss the installation with peer groups beyond their attendance.

Key Results

The participant responses reflected that the display impacted emotions and one participant identified that they “shed a tear.” Participants stated that the display was moving and used adjectives such as “really,” “very,” “totally,” and “incredibly.” Participants state the display put things in perspective because it showed how “non-scandalous” the clothes were, and participants who described their personal experiences also identified wearing conservative clothing such as “boot-cut jeans,” “pajama pants,” and “a large shirt.”

Decisions and Recommendations

The study shows that participants respond to campaigns that cause them to draw on emotion and critically reflect on their own experiences and the experiences of others. In future prevention programming, we will incorporate more storytelling and tie in the emotional impacts of sexual violence.

It’s On Us Week (Spring)

A week-long event hosted by Student Government Association and supported by 1 is 2 Many to engage the campus community in sexual violence awareness, prevention education, and support for student survivors.





- Monday – Tabling at Chi-O Clock and Greek Chapter Presentations
- Tuesday – El Vaquero Benefit Night and Guest Speaker, Stacey Wright
- Wednesday – Coffee for Consent
- Thursday – Cowboys Claim the Campus and It’s On Us Dinner (cancelled due to weather)
- Friday – Curdy Shack Benefit Night

#### North Commons Consent and Pizza (Spring)

Participants will watch a video comparing healthy sexuality to pizza in terms of inclusivity, consent, and respect for a partner. After the video, participants are able to eat pizza and engage in discussion regarding the topics featured in the video. Approx. 20 students attended.

#### Will You Accept This Rose? (Spring)

Participants will have the opportunity to discuss consent and healthy relationships as they relate to the hit TV show, *The Bachelor*. Themes to the conversations will cover healthy relationships, consent, coercion, and healthy sexuality. There will be decorations and food to create an atmosphere of a typical watch party and each student will receive a rose with a 1 is 2 Many resource card attached. Approx. 15 students attended.

#### Alcohol Awareness Week with West Commons (Spring)

1 is 2 Many will bring their Alcohol Awareness Week table to West Commons to participate in their program (*see description in Passive Programs and Outreach*). Each participant will be given a ticket when they visit an educational portion of the program, and the tickets can then be used to purchase pizza and mock-tails. Approx. 15 students attended.

#### What’s more out of Place than Christmas in April? (Spring)

Each day, 1 is 2 Many will be at Library Lawn passing out information and resources that could aid in an unhealthy relationship. Students will have the opportunity to promote healthy relationships by writing characteristics of healthy relationships to hang on Christmas trees.

#### Service Project at Thrifty Butterfly (Spring)

1 is 2 Many will be participating in a service project to assist Thrifty Butterfly with organizing donations. The Thrifty Butterfly is a resale store that helps fund the local nonprofit Wings of Hope Family Crisis Services. 1 student attended.

#### Condom Bingo (Spring)

Condom Bingo is a great way to educate students about various sexual health topics. Instead of grabbing ping pong balls with numbers on them, random statements regarding sexual health will be read. Therefore, instead of random numbers on the bingo card, each card will have a myriad of possible answers. Once a statement is read, if a student believes their card holds the answer, they will need to place a condom on that square. Each card’s squares have different answers, and not all answers are on each card, so students must pay attention to the statements and take their best educated guess as to what the answer might be. Inclusive condoms and barriers will be available.  
Assessment:

- 100 students attended
- According to a follow up survey, we learned that having this event in the evening tripled the attendance from the previous year. There was some disorganization in getting everything settled and explained with the different the multiple bingo cards.



## Denim Day (Spring)

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Denim Day is a nationally recognized day where people are encouraged to wear jeans in order to raise awareness of rape and sexual assault in their communities. Denim/jeans is the theme of the day because in Rome in 1992, an 18-year-old girl was picked up by her 45-year-old male driving instructor for her first lesson. He subsequently wrestled her out of one leg of her jeans and forcefully raped her. The perpetrator was arrested, convicted of rape, and sentenced to jail, only to appeal his sentence on the claim that “the victim wore very, very tight jeans, and she had to help him remove them, and by removing the jeans herself, it was no longer rape, but consensual sex.” Enraged by the verdict, the women in the Italian Parliament launched into immediate action and protested by wearing jeans to work. This call to action continues to motivate state agencies across the nation to bring awareness to rape and sexual assault.

During the day on April 24, 2019, students, faculty, and staff could visit the all-day display located on the upper north plaza of the Student Union. The display consisted of decorated jeans with messages of awareness, encouragement, and empowerment. Viewers could also participate in a bystander intervention button making project after discussing the four different forms of bystander intervention, and choosing the method they are most likely to utilize. Attendees were also able to write their own definition or description of consent to be placed on a large display board.

In the evening of April 24, 2019, students, faculty, and staff were invited to attend the Denim Day Production focusing on bystander intervention and debunking rape myths. The production consisted of two guest speakers, a musical performance, and a social norming activity.

### Objectives:

- Participants will be able to identify a form of bystander intervention in which they feel most comfortable implementing during a time of need.
- Participants will formulate healthy attitudes and beliefs regarding common rape myths such as clothing as a cause for sexual violence.
- Participants will be able to accurately describe consent.
- Participants will demonstrate a desired culture change.

### Assessment Reports:

*Denim Day Art Display Assessment Summary Report*  
*Olivia Pendleton, Prevention Specialist*

### Program Description

Denim Day is a nationally recognized day where people are encouraged to wear jeans in order to raise awareness of rape and sexual assault in their communities. Denim/jeans is the theme of the day because in Rome in 1992, an 18-year-old girl was picked up by her 45-year-old male driving instructor for her first lesson. He subsequently wrestled her out of one leg of her jeans and forcefully raped her. The perpetrator was arrested, convicted of rape, and sentenced to jail, only to appeal his sentence on the claim that “the victim wore very, very tight jeans, and she had to help him remove them, and by removing the jeans herself, it was no longer rape, but consensual sex.” Enraged by the verdict, the women in the Italian Parliament launched into immediate action and protested by wearing jeans to work. This call to action continues to motivate state agencies across the nation to bring awareness to rape and sexual assault.

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intervention, and choosing the method they are most likely to utilize. Attendees were also able to write their own definition or description of consent to be placed on a large display board.

#### Assessment Methods

Each participant that viewed the Denim Day display had the opportunity to respond to the prompt, “consent is...” and to post their response on the display board. Desired learning outcomes for the display were:

1. Participants will formulate healthy attitudes and beliefs regarding common rape myths such as clothing as a cause for sexual violence.
2. Students will be able to accurately describe consent.

#### Key Results

The participant responses to the “consent is...” prompt reflected that students understand that consent requires communication such as “conversation,” and “talking,” about your actions. Participants were able to identify what was not consent by writing phrases such as, “not confusing,” “not guiltig,” “not silence,” “never implied,” and “nonnegotiable.” Participants described consent as being an act of respect, by choosing to write words such as “respect,” especially in the context of boundaries. Finally, students associated consent with mutuality by simply writing, “mutual” or by referencing a conversation between all parties.

Of the 39 responses, only two were inaccurate as the stated, “marriage,” and “a yes or no question.” The trends for the consent assessment were based off of the inter-rater reliability between 4 assessors.

#### Decisions and Recommendations

The study shows that our participants do understand consent, although they may define consent differently. In the future we will capitalize on understanding what consent is, not just what it is not, as well as associating consent with conversations, respect, and mutuality, as these descriptions seem to resonate with students.

*Denim Day Art Display and Production Assessment Summary Report  
Olivia Pendleton, Prevention Specialist*

#### Program Description

Denim Day is a nationally recognized day where people are encouraged to wear jeans in order to raise awareness of rape and sexual assault in their communities. Denim/jeans is the theme of the day because in Rome in 1992, an 18-year-old girl was picked up by her 45-year-old male driving instructor for her first lesson. He subsequently wrestled her out of one leg of her jeans and forcefully raped her. The perpetrator was arrested, convicted of rape, and sentenced to jail, only to appeal his sentence on the claim that “the victim wore very, very tight jeans, and she had to help him remove them, and by removing the jeans herself, it was no longer rape, but consensual sex.” Enraged by the verdict, the women in the Italian Parliament launched into immediate action and protested by wearing jeans to work. This call to action continues to motivate state agencies across the nation to bring awareness to rape and sexual assault.

In the evening of April 24, 2019, students, faculty, and staff were invited to attend the Denim Day Production focusing on bystander intervention and debunking rape myths. The production consisted of two guest speakers, a musical performance, and a social norming activity.

#### Assessment Methods

Every participant that attended the evening production was sent a post survey via survey monkey that discussed perspectives and attitudes as they related to the desired learning outcomes:

1. Participants will be able to identify a form of bystander intervention in which they feel most comfortable implementing during a time of need.



2. Participants will formulate healthy attitudes and beliefs regarding common rape myths such as clothing as a cause for sexual violence.
3. Participants will demonstrate a desired culture change.

### Key Results

Student identified learning about the 4 D's of bystander intervention, or the "multiple ways" to intervene. Our students that did not learn anything new about bystander intervention had previously participated in the Greek 100 training.

Students were not asked directly about identifying rape myths through the survey, but they were asked about how the event could impact them individually and the campus community. One student state, "it is important for people to recognize instances of rape culture on campus, and to stop it," but most students identified being able to make an impact by intervening in a potentially harmful situation.

### Decisions and Recommendations

The assessment shows that students that students are impacted by the 4 D's of bystander intervention. This could be because it is a practice they feel they can easily implement in everyday situations that provides a solution.

## **Passive Programs and Outreach**

### Student Organization Fairs

#### New Student Orientation (Fall)

As students navigate through the Next Steps Showcase at New Student Orientation, they are able to stop by the 1 is 2 Many table to learn more about the required online training.

#### OSUIT Nursing Program Presentation (Fall)

This presentation covered the impacts of sexual harassment both in a school setting and a professional setting. Participants learned sexual harassment policies as well as bystander intervention.

### Tabling

#### Define Your Line (Fall)

Students are able to write anonymous questions about consent and healthy relationships that will then to be answered by the Define Your Line organization and posted on the 1 is 2 Many Facebook page. (Define Your Line no longer exists and answers were not posted).

#### Button Making (Fall)

Student are able to visit the table and color buttons that say "hands are not for hitting" after they are completed, they will be created into a button to keep.

#### Denim Day Advertisement (Fall & Spring)

Once per month, 1 is 2 Many and Wings of Hope will table to inform participants about Denim Day, to remind them to participate, and to provide them information about decorating jeans. At the table, participants were able to create save the date buttons specifically for Denim Day.



### Stalking Awareness Month (Spring)

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Participants will play trivia to identify facts and myths about stalking. Each participant will be given a story book with what an experience of stalking could look like. The goal is that participants are able to recognize that stalking can look different than portrayed in the media.

### Alcohol Awareness Week (Spring)

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Participants will learn about what it means to be an effective bystander in situations that involve alcohol. Participants will have the opportunity to try to match a bystander scenario with the type of bystander; allowing students to decide what type of bystander intervention they will be most comfortable applying. Participants will also learn about standard drink sizes and appropriate pouring ratios for different sized cups. Experts will be available to answer any questions that involved alcohol and consent.

## Campaigns

### #whyidntreport (Fall)

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In response to the Kavanaugh hearings, 1 is 2 Many is posting sticky notes in the restrooms of the community style residence halls. The notes consist of the hashtag #whyidntreport, statements of support, reporting information, and victim advocate information.

### Reporting Posters (Spring)

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Posters display national statistics related to sexual violence, but also provide contact information for OSU victim advocates. Posters are placed in all residence halls and high traffic areas on campus.

### kNOw More Banners (Spring)

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By writing messages on banners to be hung outside of each Greek house, the students of Fraternity and Sorority Affairs will shed light on this nationwide issue of campus rape culture. They will be able to show advocacy as well as raise awareness about prevention.

## Awareness Announcements

### Beautiful Bodies (Fall)

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1 is 2 many is invited to share campus and national statistics as well as to provide resources and reporting opportunities.

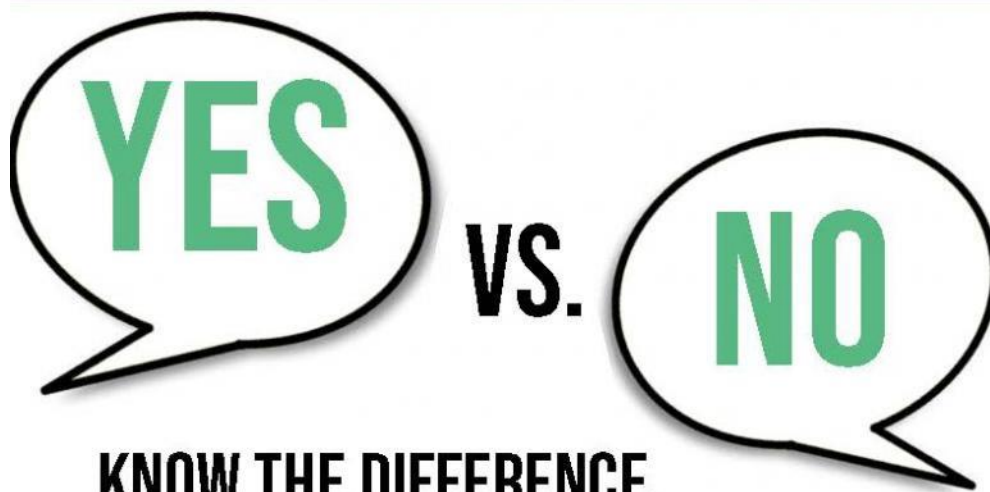
### Speaker's Board, Terry Crews presentation (Fall)

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OSU Speakers Board hosts Terry Crews to discuss making a change in society. After the presentation, 1 is 2 Many will share campus resources and reporting options.



# A CULTURE OF CONSENT



**KNOW THE DIFFERENCE.**

**ASK FOR CONSENT.**

Add to your leadership portfolio by attending this institute for  
OSU students covering the following topics

- Rape Culture
- Consent
- Bystander Intervention

**Sunday, September 30**

**Stout 044**

**1:00 p.m to 4:00 p.m.**

**TO SIGN UP VISIT**

**[1IS2MANY.OKSTATE.EDU/CULTUREOFCONSENT](http://1IS2MANY.OKSTATE.EDU/CULTUREOFCONSENT)**





# WHAT WERE YOU WEARING?

DEBUNKING MYTHS ABOUT SEXUAL ASSAULT

## EXHIBITION

NOVEMBER 12-16  
SU 2ND FLOOR

## SYMPOSIUM

NOVEMBER 14 | 6:30PM  
SU STARLIGHT TERRACE



It's On Us Week

**TAKE ACTION WEEK SCHEDULE**  
**FEBRUARY 4-8**

**MONDAY**  
 11a.m.-1p.m.: Tableling at chi-o clock  
 Greek Chapter Presentations

**TUESDAY**  
 EL Vaquero Benefit Night, Mention SGA or IOU  
 7 p.m.: Guest Speaker Stacey Wright, Starlight Terrace

**WEDNESDAY**  
 11 a.m.-1 p.m.: Coffee for Consent, Front of Library


**THURSDAY**  
 5 p.m.-7 p.m.: Cowboys Claim the Campus  
 7 p.m.-9 p.m.: It's on Us Dinner

**FRIDAY**  
 Curdy Shack Benefit Night, Mention SGA or IOU



**EL VAQUERO**  
**BENEFIT NIGHT**  
 Tuesday, February 5, 2019

Mention SGA  
 or It's On Us



**KEYNOTE SPEAKER**  
 Tuesday, February 5, 2019


**STACEY WRIGHT**  
 7 p.m.- Starlight Terrace  
 Q&A to Follow




**WHAT IS CONSENT?**  
**TODAY'S SCHEDULE**

COFFEE FOR CONSENT: 11 AM - 1PM, CLB WALKWAY  
 LOVE LINE: 4:30 PM - 6:30 PM, SERE TEAN CENTER

**BYSTANDER INTERVENTION**



**Love LINE**

**FEBRUARY 6**  
**4:30-6:30PM**


**SERE TEAN WELLNESS CENTER LECTURE HALL**

Have you ever wanted the opportunity to ask personal questions in a confidential manner?  
 How do I get my boyfriend to open up?  
 Why does she always want to cuddle?  
 Should I date someone who has slept around a lot?

Join us and get the answers to all your sex and relationship questions from a panel of experts.  
 First 100 participants to sign in will receive a free tabliat. Free sweet treats for all!  
 Come with a friend or bring a date, but we guarantee you won't leave feeling disappointed.

DISCOVER WELLNESS

**COWBOYS CLAIM THE CAMPUS**  
 THURSDAY, FEB. 7, 2019 AT 5 P.M.  
 STUDENT UNION PLAZA



**ITS ON US DINNER**  
 THURSDAY, FEB. 7, 2019 AT 7-9 P.M.



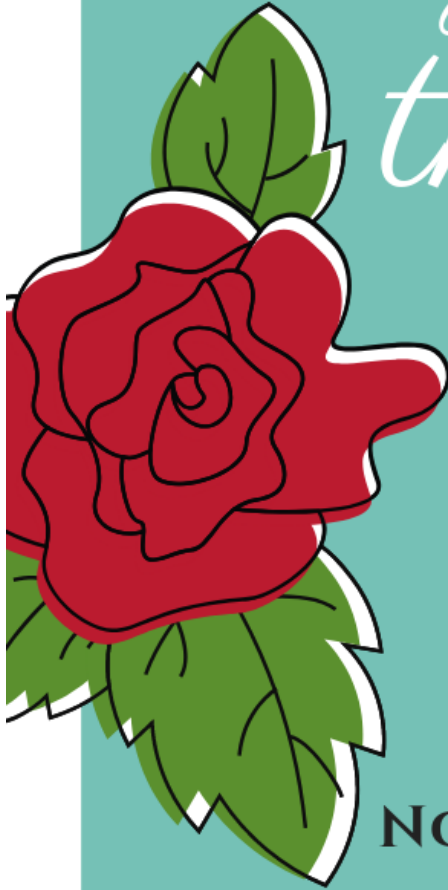



Will You Accept This Rose?

1 IS 2 MANY



*Will you accept  
this rose?*



HOUSING & RESIDENTIAL LIFE

**A BACHELOR VIEWING PARTY**

**MARCH 12, 2019**

**7:00-9:00 PM**

**NORTH COMMONS  
LIVING ROOM**

FOOD | FUN | CONVERSATION



# SEXUAL ASSAULT AWARENESS MONTH

## SANE Nurse Table

April 1, SU 2nd Floor  
11:30-1:30

Receive information about the SANE program & process

## What's More Out of Place Than Christmas in April?

April 2-4, Library Lawn  
All Day

Promote healthy relationships and receive information about resources

## Educator Info Session

April 3, CLB 119  
6:30-7:30

Learn about what it means to be a 1 is 2 Many Educator

## Service Project

April 6, Thrifty Butterfly  
3:00 - 6:00

Assist Thrifty Butterfly, a resale store that helps fund Wings of Hope, with organizing donations

## Gaslighting Workshop

April 17, HSCI 024  
11:00 - 12:00

Discuss the history and techniques of gaslighting as well as the most effective prevention methods

## Condom Bingo

April 10, SU Theater  
7:00 - 9:30

Learn about sexual health as a form of violence prevention. Inclusive condoms and barriers will be available

## Denim Day Production

April 24, SU Theater  
6:30-8:00

Learn more about creating a culture of respect and safety



For more info visit [lis2many.okstate.edu/events](http://lis2many.okstate.edu/events)

What's more out of place than Christmas in April?

# What's more out of place than Christmas in April? *Violence in a healthy relationship.*

Library Lawn | April 2-4, 2019

[1is2many.okstate.edu](http://1is2many.okstate.edu)



Condom Bingo



The poster features a purple background with radiating lines. At the top left, there are two logos: 'STUDENT UNION ACTIVITIES BOARD' and '1 IS 12 MANY'. The main text 'CONDOM BINGO!' is written in large, colorful, block letters. To the right is a drawing of a bingo ball machine with a hand crank and a handle. Below the machine, the event details are listed in purple text.

April 10 - SU Starlight Terrace - 7:30pm  
FREE Admission | win FREE Condoms and Prizes!

## Denim Day



# DENIM DAY

April 24, 2019 | 9 a.m. - 5 p.m.  
Upper North Plaza | OSU Student Union

Stop by and see an all-day display of decorated jeans in honor of sexual assault survivors.



# DENIM DAY PRODUCTION:

## Change the Culture

April 24, 2019 | 6:30 p.m.  
OSU Student Union | Little Theater

Join us as we learn about bystander intervention and hear from guest speakers.

**THE FIRST 100 ATTENDEES WILL RECEIVE A FREE T-SHIRT**  
**FREE FOOD - DOOR PRIZES**

## DENIM DAY

IN HONOR OF SEXUAL ASSAULT AWARENESS MONTH



### GET INVOLVED!

#### DECORATE A PAIR OF JEANS

- Decorate a pair of jeans with paint, stickers, glitter, sequins, buttons, ribbons, glued objects, etc. Be creative!
- These are donated jeans and they will not be worn after you decorate them so feel free to make your decorations permanent.
- You only need to decorate one side of the jeans.
- You can search for ideas on Pinterest or Google if you need inspiration.
- Decorations should represent your group/organization.
- Decorations should include an encouraging/meaningful message that shows support for survivors and stands against sexual violence.
- To sign up for decorating a pair of jeans, visit [1s2many.okstate.edu/denimday](http://1s2many.okstate.edu/denimday)

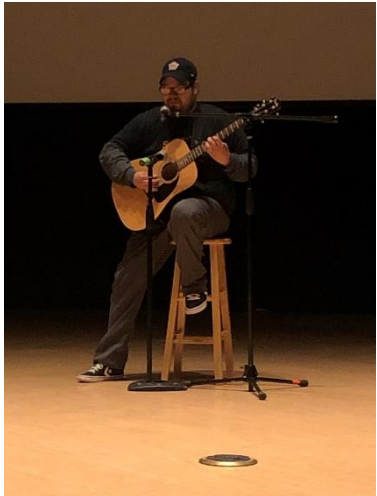
All jeans will need to be delivered to the Student Union 328 by Friday, April 19 at 5 p.m.

Thank you for supporting survivors!

#DenimDayOK  
#SAAM

HOSTED BY WINGS OF HOPE FAMILY CRISIS SERVICES AN 1S2 MANY







## Appendix B Campaigns

### Reporting Posters

**BUT 1 IS 2 MANY**

More than **90%** of sexual assault victims on college campuses do not report the assault.

**But 1 is 2 Many.**

**1 IS 2 MANY**

Receive support and resources from OSU Victim Advocates | 405.564.2122  
Visit [1is2many.okstate.edu/advocate](http://1is2many.okstate.edu/advocate) for more information. <http://okstate.edu/advocate>

**BUT 1 IS 2 MANY**

**64%** of students who identify as LGBTQ reported forced sex.

**But 1 is 2 Many.**

Always support your friends and start by believing them.

**1 IS 2 MANY**

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**BUT 1 IS 2 MANY**

**50%** of sexual assault cases involve alcohol consumption by the perpetrator, victim or both.

**But 1 is 2 Many.**

Consent is informed, freely and actively given, mutually understandable words or actions, words which indicate a willingness to participate, and is not possible if someone is incapacitated.

**1 IS 2 MANY**

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**BUT 1 IS 2 MANY**

**28%** of all college students will experience sexual violence.

**But 1 is 2 Many.**

Oklahoma State University takes acts of sexual violence extremely seriously and is committed to ending sexual violence.

**1 IS 2 MANY**

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kNOw More Banners

