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# 1 IS 2 MANY ANNUAL REPORT 2019-2020

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OKLAHOMA STATE UNIVERSITY

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# 1 is 2 Many Description

Oklahoma State University takes acts of sexual violence extremely seriously and believes that 1 victim is 2 many. The university invites all members of the campus community to be part of the effort to maintain a safe and productive environment in which to live, learn, and be successful by committing to end sexual violence and sexual harassment. It is important for members of our community to understand and receive consent, intervene by being an active bystander when necessary, and support victims of sexual violence.

The 1 is 2 Many program at Oklahoma State University aims to reduce the incidents of sexual violence at Oklahoma State University through on- and off-campus collaborations, student leadership initiatives, social norming campaigns, and prevention education opportunities that raise awareness by promoting effective consent, teaching intervention techniques, reframing the campus culture, and supporting victims.

1 is 2 Many is a part of Student Support and Conduct and is overseen by one full time employee, the Coordinator, with assistance from an undergraduate prevention education intern for 10-20 hours per week and a Student Graphic Design and Marketing Assistant for 10-20 hours per week.

## Accomplishments

- 7,782 undergraduate and graduate students completed the online training
- 4 students successfully trained and completed their NASPA Certified Peer Educator certification
- A Student Advisory Board was created, and the members planned several programs, events, and campaigns
- Hired a Student Graphic Design and Marketing Assistant to aid in student engagement through media and update and maintain the website on a regular basis
- Created and implemented faculty & staff lunch and learns to engage the community at every level, including campus employees
- Researched best practices, created, and implemented a new curriculum for respondent education
- OSUPD has switched from Orange Shield to Rave Guardian, and the 1 is 2 Many Website has been added as a link
- Produced a manual for Victim Advocates, including safety planning strategies and resources
- Student accommodations and victims' services have been fully transitioned and branded as a part of 1 is 2 Many
- 1 is 2 Many was represented and participated in homecoming festivities for the first time
- There were approximately 1000 combined participants at in-person events throughout the year

# Student & Community Involvement

## 1 is 2 Many Peer Educators

1 is 2 Many Peer Educators contribute to positive culture change, by educating their peers about consent, rape culture, bystander intervention, support services, etc. 1 is 2 Many Peer Educators are trained and are available to speak in classes and to student organizations.

- 1 is 2 Many Peer Educator Training

Ten students attended a half-day training focused on peer education, community change, and comfortability with content and presenting.

Twice-monthly in-service sessions are held the first and third Tuesday of each month. NASPA Certified Peer Educator (CPE) training is an effective strategy for building a well-educated and sustainable peer education group. CPE Training helps peer educators develop leadership skills to be able to successfully create and implement campus programs. The training includes eight modules, covering the role of peer education, helping peers make a behavior change, listening skills, response and referral skills, how to take action and intervene, recognizing the role of diversity and inclusivity, programming and presentation skills, self-care, and group dynamics (naspa.org). Learning did occur over the course of the certification and students identified that the training was helpful and informational. More information is available in Appendix A.

- 1 is 2 Many Educator Presentations

*Consent. Support. Intervene.*, is our most popular presentation is led by the 1 is 2 Many Peer Educators. This presentation walks students through the importance of obtaining and practicing effective consent, supporting a friend who may have experienced sexual violence, and how to successfully intervene in a harmful situation. There were three *Consent. Support. Intervene.* presentations provided this year.

- An assessment was completed at the end of presentation. The assessment highlighted that after participating in the presentation, student participants were able to correctly describe characteristics of consent. And students were also able to identify how to report incidents of sexual violence, but the overwhelming response was “police”. In the future, peer educators will be trained to highlight the victim advocates as a reporting option.

Eleven *Totally Taboo* sessions, outlined later in this report on page 5, were facilitated by 1 is 2 Many Peer Educators.

## Student Advisory Board

The Student Advisory Board is a group of students that met the 1<sup>st</sup> and 3<sup>rd</sup> Tuesday of each month to discuss sexual violence trends and to work toward creating a culture of consent and care on campus. Student Advisory Board members assisted in creating and implementing programming that is culturally relevant and campus specific. Members volunteered at 1 is 2 Many events, assisted with marketing, and planned and lead tabling efforts. This was the first year of the Student Advisory Board, and there were about 10 students consistently engaged and involved throughout the school year.

## Sexual Violence Prevention Committee

Consisting of faculty and staff representatives across campus, the Sexual Violence Prevention Committee met to discuss trends and create initiatives to further the 1 is 2 Many mission across campus. This year, SVPC worked to streamline messaging across campus between sexual

health and consent education by creating plans for a sexual health landing page on the 1 is 2 Many website, and content for the condom dispensers across campus. Each month, members were provided with discussion topics to present at their next staff meeting to continue conversations about sexual violence prevention with the broader staff community. In the future, this group will be combined with the Sexual Violence Response and Prevention Team.

## Required Trainings

### **Mandatory Online Training (Fall & Spring)**

Oklahoma State University prides itself on providing an enlightening college experience, which demands a safe and healthy student environment. Mandated by the institution, all new students were required to complete online 1 is 2 Many Training, an online sexual violence prevention program. This 1.5-hour interactive video-based program provided critical information about consent, bystander intervention, sexual assault, dating and domestic violence, stalking, and much more. Students were required to complete the program before enrolling in courses for the following semester. Students must have earned at least an 80% on the program's post quiz.

Objectives:

- Participants will gain a better understanding of consent, rape culture, bystander intervention, alcohol, dating/domestic violence, healthy relationships, sexual harassment, and stalking as they contribute to sexual violence.
- Participants will experience an attitude change contributing to the prevention of sexual violence.
- Participants will become aware of the resources and reporting options available on and off campus.

Assessment: Student seemed to learn most about fictional rape myths. For examples, students were not aware that rates of sexual violence are just as high, if not higher for individuals in the LGBTQ+ community as other communities or that most rapes do not involve weapons or force. More information is available in Appendix B.

### **Title IX Training for Housing & Residential Life (Fall & Spring)**

This 1.5-hour training covered minimum information necessary for the staff to feel confident as they appropriately act toward prevention, response, support for students, culture change, and application to position. The training was required by all 2019-2020 Community Mentors; approximately 120 students completed during the fall and approximately 15 completed during the spring.

Objectives:

- Student staff members will know the appropriate response to, and reporting requirements for, incidents of sexual violence.
- Student staff members will understand the basics of prevention education to aid in culture change within their living communities.
- Student staff members will understand how to support a student that discloses sexual violence.
- Student staff members will be able to apply training content directly to their position as a Community Mentor.

### **PEATE Training (Fall)**

Leaders in the CEAT, PEATE's of Parker, program learned to lead by example in their living communities by understanding the basics of consent, support for students, and bystander intervention in this one-hour long presentation. Approximately 15 students attended the training.

Objectives:

- Participants will understand impacts of sexual violence on college campuses.
- Participants will understand effective consent.
- Participants will be able to offer support and accurate resources to students that disclose sexual violence.
- Participants will identify and apply chosen forms of effective bystander intervention.

### **Athletic Trainings (Fall & Spring)**

This 30-minute interactive, in-person training focused on healthy relationships, consent, sexual violence prevalence and attitudes, harassment, hazing and bullying, stalking, discrimination, and compliance as mandated by the NCAA. The training was facilitated by the 1 is 2 Many Coordinator and Student Conduct Coordinator. Approximately 480 student athletes were trained.

Objectives:

- Intercollegiate athletics departments are fully knowledgeable about, integrated in, and compliant with institutional policies and processes regarding sexual violence prevention and proper adjudication and resolution of acts of sexual violence.
- The institutional policies and processes regarding sexual violence prevention and adjudication, and the name and contact information for the campus Title IX coordinator, are readily available within the department of athletics.
- All student athletes, coaches, and staff have been educated on sexual violence prevention, intervention and response, to the extent allowable by state law and collective bargaining agreements.

Assessment: Through a post training assessment, most students could correctly identify characteristics of consent. The most common response for when someone would be unable to give consent is when "incapacitated." While this is important, next year the training will specifically emphasize other common reasons why someone may not be able to consent or has not given consent. When describing how they might intervene in a given situation, most students felt most comfortable utilizing the direct approach of bystander intervention.

### **Greek 100 Peer Educator Training (Fall)**

Greek 100 is a peer educator program sponsored by Fraternity and Sorority Affairs to educate students about hazing prevention, alcohol and substance abuse prevention, and sexual violence prevention. 1 is 2 Many Coordinator trained 40-50 undergraduate peer educators to facilitate the Greek 100 trainings. Each Greek 100 peer education training was 45 minutes with additional time for questions and a completion of a post-test. Each fraternity and sorority were required to have 95% in attendance.

## **Presentations**

### **Totally Taboo (Fall)**

Totally Taboo was a jeopardy-themed game to learn more about consent and healthy relationships. Students could win prizes at our tabling at the beginning of each event and the winning team earned drink vouchers from *20 Something*, an on-campus dining facility. 1 is 2 Many Peer Educators facilitated the education throughout the program. Eleven sessions were facilitated in various on-campus housing facilities. Approximately 220 students were engaged with this program.

Objectives:

- Reinforce the topics covered in the online training such as consent, healthy relationships, campus resources, and bystander intervention
- Ascertain the quantity of information retained from online training
- Provide real life examples and create an interactive environment in which these topics can be openly discussed

Assessment: Through a post program assessment, all topic areas that were covered: consent, bystander intervention, sexual misconduct, alcohol and consent, and resources, showed that learning did occur. The most learning happened on the topic of resources.

### **Prepare to Program Conference, Diversity Panel (Fall)**

RHA coordinated a presentation for a group of students who chose to come to campus early to learn innovative ways of leadership and programming for the campus population. They invited panelist of different identities that represent groups on campus to discuss their experiences and how to best relate to students that might share those identities. The Coordinator of 1 is 2 Many attended and discussed how to be trauma informed in programming and effective messaging on consent. Approximately 80 students attended the presentation.

### **Prepare to Program Conference, Sexual Violence Prevention & Response Training (Fall)**

As a part of the Prepare to Program cohort, all students were to be trained in several areas, including sexual violence prevention and response. The presentation focused on student leaders and their ability to change the culture to one of care and consent, and to support their peers that have experienced sexual violence. Approximately 80 students attended the presentation.

### **ISS Undergrad and Graduate Orientation (Fall & Spring)**

Each year, International Student and Scholars invites 1 is 2 Many to come to orientation to discuss the sexual violence resources and the online training. The 15-minute presentation walked students through the resources available on the website, directions for completing the online training, and basic consent education. Approximately 200 students attended the presentation.

### **Donut Just Stand There, Intervene (Fall)**

The message is clear that one victim is too many and that Oklahoma State does not condone any form of sexual violence in our campus community. Students joined 1 is 2 Many for a donut and to learn more about consent, intervention, and reporting options on campus. This program was offered as a one-hour breakout session during Welcome Week. Approximately 10 students attended the presentation.

Objectives

- Participants will be able to identify a form of bystander intervention they feel most comfortable using in a harmful situation



- Participants will practice applying bystander intervention to scenarios.
- Participants will understand options for reporting and resources available on and off campus

### **Sexual Violence, Consent, & Cultural Norms (Fall & Spring)**

This presentation focused on sexual violence awareness and prevention, consent, and cultural norms about sex and sexuality. This presentation was specific to Share the Wealth Peer Educators. Approximately 10 students attended each semester. Approximately 5 students attended the presentation.

### **Intersarsity, Sexual Violence Prevention Presentation (Spring)**

Hosted at the Coffee House, this presentation equipped student leaders to feel comfortable discussing the impacts of sexual violence, how to create a culture change in their community, and to best support peers that have experienced sexual violence. Approximately 20 students attended the presentation.

## **Programs and Events**

### **Housing & Residential Life Student Staff Resource Fair (Fall)**

All Housing & Residential Life Student Staff members visited with campus partners to learn more about resources offered at the university. At the resource fair, all students were given 1 is 2 Many resource posters for their hall and talked with 1 is 2 Many representatives about possible programming opportunities and upcoming programs. Approximately 120 students attended.

### **Together We Can – Jeff Bucholtz (Fall)**

1 is 2 Many, along with Welcome Week and Housing and Residential Life, hosted, *Together We Can*; a sexual violence prevention program that took place on August 18 at 2:00 pm in the Wes Watkins Center. All students, faculty, and staff were invited, and the first 275 attendees were able to receive a free t-shirt! *Together We Can* taught participants how to prevent sexual violence through an examination of the cultural ideologies, attitudes, and behaviors that allow it to flourish. Participants also learned strategies for responding to survivors of sexual violence and intervening to prevent violence before it occurs. 100 students attended.

### **SUAB Self Defense (Fall)**

Before a showing of *Wonder Woman*, SUAB hosted a self-defense workshop lead by Oklahoma State University Police Department and 1 is 2 Many. The self-defense workshop focused on situational awareness and discussed that despite knowing how to utilize self-defense, a potential victim is never responsible for preventing sexual violence. Approximately 25 students attended.

### **Culture of Consent (Fall)**

This 4-hour leadership institute was for students with a desire to make the campus and community culture one of consent and respect rather than one permeating rape culture. 9 students attended.

Objectives:

- Participants will be able to identify harmful rape culture themes in society
- Participants will be able to intervene in a potentially harmful situation
- Participants will leave the training equipped to make small scale and large-scale changes to promote a culture of consent

Assessment: Only one student completed the post-test, so the results are inconclusive.

### **Sign Competition Participation (Fall)**

Each year at homecoming, student organizations can design and create a sign that is representative of both their organization and the Homecoming theme. In 2019, the homecoming theme was “As the World Turns Orange.” The 1 is 2 Many sign read “Consent is Global” and had the word “yes” written in several different languages.

### **If Your Partner is Silent, don’t be Violent/These Hands Don’t Hit (Fall)**

In conjunction with the Department of Wellness, 1 is 2 Many created educational handouts about domestic and dating violence to be given to students. As students came to the table, they received the educational pieces and swag from the Department of Wellness and 1 is 2 Many. Then they could leave their handprint in paint on a banner symbolizing that their hands will not be used for violence. Students were then able to sign their name next to their handprint as a pledge not to use violence.

### **Department of Wellness Self Defense (Fall)**

The Department of Wellness hosted a self-defense workshop lead by Oklahoma State University Police Department and 1 is 2 Many. The self-defense workshop focused on situational awareness and discussed that despite knowing how to utilize self-defense, a potential victim is never responsible for preventing sexual violence. In this specific workshop, students were able to practice on the kickboxing bags in the Colvin. Approximately 10 students attended.

### **Wings of Hope Survivor Walk (Fall)**

Each year, Wings of Hope sponsors a survivor walk where they honor those in the community that have survived sexual violence. This year, they invited 1 is 2 Many to the event to share resources and information for Oklahoma State University Students. Volunteers with 1 is 2 Many were able to interact with several community members, walk alongside survivors, participate in a candlelight vigil, and briefly speak about our work on campus. Approximately 50 community members attended.

### **Higher Education and Student Affairs Collaboration Focus Group (Fall)**

1 is 2 Many partnered with a HESA graduate student to conduct a focus groups that focused on how students identify relationships and consent. After learning more about how students define and refer to certain terms, we were able to better utilize appropriate and relevant language to connect with students.

Assessment Summary: Participants discussed intimacy and relationships with binary language and associated the term “relationship” with their roommates rather than a romantic partner. According to the participants, sex is defined by pleasure rather than the physical act of sex. Key takeaways consisted of educating students about obtaining consent every step of the way, including after consent has been given online and before an actual act begins. The participants referred to those they were having sex with as “with them” or “hooking up” rather than a

“relationship” and this should be conveyed in 1 is 2 Many curriculum and marketing. Based on the language students use or the way they discussed sex portrayed a shameful approach, so changing the language to be more friend focused than personal focused will help students approach the topic more comfortably.

### **What Were You Wearing Display & Symposium (Fall)**

1 is 2 Many, in collaboration with Wings of Hope and Thrifty Butterfly, hosted the exhibit and symposium honoring survivors of sexual violence. The What Were You Wearing exhibit displays similar outfits to what university students reported wearing during their sexual assault in hopes of raising awareness that there is absolutely nothing one can do to imply consent, including clothing choices. Several students were also highlighted at the event to share their personal experiences of violence and healing.

Objectives:

- Participants will review differences between the messages they have received regarding victim blaming and the installation.
- Participants will formulate healthy attitudes and beliefs regarding common “clothing causes sexual violence” rape myth.
- Participants will demonstrate understanding by not asking the question “what were you wearing?” to survivors in the future.
- Participants will discuss the installation with peer groups beyond their attendance.

### **What’s Wrong with my Favorite TV Show (Spring)**

Students enjoyed popcorn while watching clips from their favorite TV shows and movies while discussing some of the concerning themes represented. The discussion for each TV show or movie was led by a 1 is 2 Many Peer Educator or Student Advisory Board member. Eight students attended.

### **Faculty and Staff Lunch & Learns (Spring)**

Each month, 1 is 2 Many hosts a lunch and learn available to all campus faculty and staff. By attending the lunch and learns, the hope is that we will create a culture change on campus and in the community that includes individuals at every level, especially faculty and staff. At each lunch & learn, a different guest speaker is featured and focuses on a topic related to sexual violence prevention.

January: Missing & Murdered Indigenous Women

- Director of the Osage Nation Family Violence Prevention Department spoke on topics related to murdered and missing indigenous women and prevention.

February: Educating the Jury

- Assistant District Attorney, Debbie Vincent, spoke about how she chooses and educates a jury that will be hearing a domestic or sexual violence case. She also discussed prevention techniques and ways to engage students in these types of conversations.

March: Human Trafficking

- Professor Deni Blum discussed human trafficking, the impacts on a state and national level, how to prevent, educate, and raise awareness on the topic, and awareness when interacting with students that might be experiencing human trafficking.

April: Trauma Informed Best Practices in the Classroom

- Graduate student and activist, Annie Bowen, spoke with participants about the best ways to approach students in the classroom and in their work through a trauma informed lens.

May: Impacts of Safer at Home Order on Domestic and Sexual Violence Victims

- Staff from Wings of Hope, Chelsea Keel and Mik Taylor, co-presented about the prevalence and impacts of domestic and sexual violence during social distancing and the safer at home order. They discussed rates of domestic and sexual violence, ways Wings of Hope is continuing support, and best practices for supporting community members who may be experiencing domestic and sexual violence.

June: Sexual Violence and Prevention in the LGBTQ Community

- Coordinator of Women's and LGBTQ Affairs at Oklahoma State University, Irissa Baxter, presented on sexual violence in the LGBTQ community, prevention techniques, tips for creating LGBTQ friendly spaces, and support tips for LGBTQ students that disclose incidents of sexual violence.

### **Virtual Service Project (Spring)**

At the beginning of the COVID-19 pandemic, Wings of Hope needed masks for staff and clients. 1 is 2 Many created an online tutorial to teach people how to sew masks and send them to Wings of Hope. It is uncertain how many masks were made in response to the video, but the video has reached over 2,300 people.

### **Virtual Empowerment Yoga (Spring)**

Guest yoga instructor Becca Kunce guided the group through an empowering yoga practice that was trauma informed and focused on feeling comfortable in one's body. Participants were able to login in to Zoom and practice from their own homes.

### **Oklahoma State-Wide Virtual Panel (Spring)**

A virtual panel with a student representative from Oklahoma State, Rose State, OU, and University of Central Oklahoma. Each representative answered submitted questions live about sexual assault prevention. The video has reached over 2,500 people.

### **Virtual Denim Day (Spring)**

Denim Day began in the 1990s after an incident in Italy between a young woman and her driving instructor. The young woman reported that the 45-year-old driving instructor forced her out of the car, pulled her jeans off, and raped her. She said he told her that if she told anyone he would kill her. She told her parents and eventually, the man was prosecuted and convicted. However, after an appeal, the Italian Supreme Court ruled that because the girl was wearing very tight jeans, she must have helped the man take off her pants and therefore, it was not rape. The ruling was overturned, and the man released. Enraged by the verdict, the women in the Italian Parliament launched into immediate action and protested by wearing jeans to work. This call to action continues to motivate state agencies across the nation to bring awareness to rape and sexual assault. Students, employees, and community members were encouraged to wear their jeans loud and proud all day and to spread the message that it doesn't matter what a person is wearing, how they act, or what they do, consent is never implied.

At 5:30 pm on April 29, all were invited to join 1 is 2 Many and Wings of Hope for their Facebook Event to discuss the history of Denim Day, resources, bystander intervention, and to hear from our guest speaker and student survivor, Jaci Dietrick.

## **Passive Programs and Outreach**

### **Tabling**

#### **Consent & Resource Tabling (Fall)**

Students that stopped by the table received stickers, buttons, and resource cards explaining 1 is 2 Many and the connected resources. Students were also able to answer trivia questions about consent on a spinning wheel.

#### **Bystander Intervention Tabling (Fall)**

Students interacted by participating in a game like “choose your own adventure” deciding what they would do if faced with a bystander situation. We discussed the four tactics of bystander intervention—delay, direct, distract, and delegate.

#### **Party with Consent Tabling (Fall & Spring)**

Students played a spin-off game similar to beer pong that prompted them to answer questions located inside the cups about consent. Resource cards, stickers, buttons, and condoms were given away as participation prizes.

#### **Halloween & Consent Tabling (Fall)**

1 is 2 Many volunteers passed out Halloween consent-themed buttons and gave out goodie bags to students who participated in a consent questionnaire.

#### **Human Trafficking Awareness Tabling (Fall)**

The display showed facts and myths about human trafficking. Students that participated were offered resources about detecting human trafficking and 1 is 2 Many general resources.

#### **Bedlam Buttons**

Student representatives from both OU and OSU provided buttons to fans of all teams highlighting that although we may be divided on the football field, we are without a doubt united when it comes to ending sexual violence.

#### **BAE- Goals (Fall)**

1 is 2 Many was asked to host an event in the University Commons that focused specifically on healthy relationships. The Community Mentor that hosted bought a variety of bagels and toppings and students participated in an open discussion about relationships, facilitated by the 1 is 2 Many Coordinator.

#### **Coffee and Consent (Spring)**

1 is 2 Many volunteers handed out coffee and donuts to students and student athletes while engaging in conversations with them about consent. Each student was given one doughnut and a coffee cup that had the definition of consent labeled. Throughout the program, a video message about consent was played.

### **Stalking Awareness Tabling (Spring)**

Students watched popular music videos then participated in discussion about the hidden messages in some of the most popular “stalker anthems.”

### **Spring Break Tabling for Alcohol Awareness Week (Spring)**

Members of the Student Advisory Board put together spring break themed goodie bags consisting of condoms, sunglasses, koozies, lip balm, 1 is 2 Many resource cards, and spring break safety tips. As students came to the table, they had the opportunity to play interactive games that focused on consent and bystander intervention. This program was produced twice; once at the a Housing and Residential Life Spring Break Safety event and again for the general student body outside of the Student Union.

### **250 SU Office Suite Open House Meet & Greet (Spring)**

Meet and greet with Allied Arts, Camp Cowboy, Student Union Advisory Board (SUAB), and Center for Ethical Leadership that gave students and staff a chance to get to learn about each organization with free snacks and refreshments.

### **Denim Day Tabling (Spring)**

Once per month, students could visit with volunteers to sign up for ways to get involved with Denim Day. Students could pick up a pair of jeans to decorate or they could volunteer themselves or student organization to create a pair of jeans for the display.

## **Campaigns**

### **Magnets in Housing & Residential Life**

1 is 2 Many created magnets that had the 1 is 2 Many website and the phone number for Victim Advocates. These magnets were hung on the door frames and refrigerators of all residence hall rooms and apartments.

### **Poster Series**

This year we recycled the posters created for last year’s campus wide campaign. We equipped each Community Mentor with a 1 is 2 Many resource poster to be hung in their hall.

### **Consent Month**

April is usually considered “Sexual Assault Awareness Month.” 1 is 2 Many aims to focus on enforcing positive actions rather than discouraging negative behaviors, we referenced April as “Consent Month.” Throughout the month, 1 is 2 Many posted a variety of content to spread awareness about the importance of consent and sexual violence prevention.

### **Jean Decorating**

In conjunction with Denim Day, students, employees and community members were encouraged to participate in a social distancing window display the week of April 27 - May 1. Individuals could participate by decorating a pair of old jeans with messages of support and empowerment for survivors of sexual violence and then hang the jeans in the window with document explaining the display.

### **Relationship Green Flags**

To reframe relationship red flags, 1 is 2 Many created an online campaign referred to as relationship Green Flags. Students could participate in the campaign by following 1 is 2 Many, posting a picture of themselves and a friend, significant other, or family member explaining a green flag in the relationship, and by using the hashtag #WaveYourGreenFlag. At the end of the week, one participant was awarded a Roku.

## Funding

In the 2019-2020 academic year, 1 is 2 Many was funded through a Health Promotions account and the Violence and Discrimination Awareness & Prevention Fund through the Big XII. The Big XII funding was granted to all institutions in the conference as a result of the funding withheld from the Baylor settlement. All funding is to be used to raise awareness and provide education around gender-based violence. Many other programs and events were funded through donations from local vendors and student organizations.

## Cost Analysis

Program	Purchases	Total Cost	Cost per Participant
Mandatory Online Training	Training software	\$15,000	\$1.92
Together We Can	Speaker	\$6,000	\$60.00
If Your Partner is Silent, Don't Be Violent/These Hands Don't Hit	Supplies	21.79	Attendance unknown
What Were You Wearing	Display items	287.75	Attendance unknown
What's Wrong with My Favorite TV Show	Snacks	100	\$12.50
Faculty & Staff Lunch & Learns	Supplies, marketing materials, and lunches	\$135.00 \$75.00 \$329.48 \$27.30 \$2.12 \$25.00 \$26.93 \$19.94 \$510.00 \$401.31 \$470.66 \$13.94 \$12.95 \$13.95 \$15.95	\$13.87
Coffee & Consent	Coffee, cups, and donuts	\$2351.00	\$4.72
Virtual Empowerment Yoga	Instructor	\$125.00	\$8.33
Tabling supplies	Velcro Bags Prize drop Bags	\$9.78 \$7.99 \$229.00 \$23.98	Attendance unknown
Campaigns	Magnets Green flag supplies Peer Educator posters Posters Consent month	\$675.00 \$31.08  \$203.89 \$16.50 \$39.99 \$36.99 \$39.99	Attendance unknown
Engagement Materials	1 is 2 Many t-shirts	\$1,378.53	Attendance unknown



	Sunglasses	\$382.50	
	Movie prizes	\$37.41	
	Button supplies	\$60.00	
	Koozies	\$516.68	
	Chapstick	\$335.28	
	Stickers	\$1130.75	
Resource Materials	Classroom cards	\$13.00	Attendance unknown
	Welcome Week bags	\$2,383.00	

## **Strategic Focus for 2020-2021**

- Build relationships with ROTC to establish collaborative prevention initiatives
- Research, create, and assess men's programming initiatives
- Create video series to provide information about reporting, resources, and supporting friends
- Update employee response webpage
- Collaborate with Human Resources and Title IX to enhance training to include reporting responsibility, responding to disclosures, and modeling a positive culture
- Implement division's competencies into peer education curriculum and student employee positions

## Appendix A

### NASPA Certified Peer Education Certification Assessment Summary Report

*Olivia Pendleton, Coordinator, 1 is 2 Many*

#### Program Description

CPE training is an effective strategy for building a well-educated and sustainable peer education group. CPE Training helps peer educators develop leadership skills to be able to successfully create and implement campus programs. The training includes eight modules, covering the role of peer education, helping peers make a behavior change, listening skills, response and referral skills, how to take action and intervene, recognizing the role of diversity and inclusivity, programming and presentation skills, self-care, and group dynamics (naspa.org).

Spread out over the course from August 25, 2019 and May 15, 2020, students participated in eight, hour long sessions of the NASPA Certified Peer Educator training lead by a certified trainer. Each student completed a workbook and several activities throughout the trainings.

#### Assessment Methods

Each participant that completed the training and certification also completed a pre-test on August 25. By May 15 they were to complete the certifying exam, post-test, and course evaluation. The pre-test and post-test measured the participants' perceived learning of the learning outcomes. The learning outcomes were provided by NASPA and are attached.

#### Key Results

The data between the pre- and post-tests revealed that learning did occur. Except for two outliers and one unanswered question, all responses from the pre-test to the post-test, stayed the same or improved. The learning outcomes that showed the greatest level of learning was in the students' ability to create a plan of action to help deal with a distressing situation. In the pre-test one student identified they had no knowledge, two students identified they had little knowledge, and one student identified adequate knowledge. In the post-test one student identified having adequate knowledge and the other three students identified having extraordinary knowledge. The learning outcome with the least amount of learning was related to students' knowledge about acting with ethics and integrity and techniques for active listening. In the pre-test, all students identified having adequate knowledge, and in the post-test, three students stayed at adequate knowledge and one accelerated to extraordinary knowledge. It's possible the least amount of learning occurred here, because the student's already felt confident in their abilities before the training began.

One participant that completed the course stated, "Overall, it was very informative and interesting, I think I learned a great deal." They identified wanting to learn more about being "effective listeners and bystanders." Their greatest area of contention came with the lack of cohesiveness between the content in the slides and the content in the workbooks. One participant said, "the modules in the workbook often did not match with PowerPoints or information was completely left out" which lead them to feel they did not have the appropriate tools and information to prepare for the final exam.

#### Decisions and Recommendations

As learning did occur, I will continue with the peer education program and NASPA CPE training. I lost several participants, so I will be completing the training sooner in the year rather than prolonging the training in hope of certifying and retaining all students. While learning did occur, I will also change up my presentation style to be more engaging and less word for word of the script in hopes of engaging students at a higher level and in turn, produce even more learning. Additionally, I will review the workbook before each lesson to make sure I am pointing out the specific points that need to be documented. The next step is now bringing theory into practice. I will be tasking my returning peer educators to create programs, presentations, and campaigns that are modeled from the training.

## **Appendix B**

### **1 is 2 Many Mandatory Online Training Assessment Summary Report**

*Olivia Pendleton, Coordinator, 1 is 2 Many*

#### Program Description

All new students are required to complete online 1 is 2 Many Training, an online sexual violence prevention program. This video-based program provides critical information about consent, bystander intervention, sexual assault, dating and domestic violence, stalking, and much more. Students are required to complete the program before enrolling in next semester courses and must earn at least an 80% on the program.

#### Assessment Methods

Each participant that completed the online training completed a pre-test, viewed a series of educational videos and interactive activities, and then completed a post-test. The entirety of the training last about an hour in total, but students can log on and off and save their progress if desired. The pre-test and post-test measured the participants' perceived learning in each topical area and measured their confidence level in their responses.

#### Key Results

While viewing the data, it is visible that learning did occur and students' confidence level in their responses raised in each scenario. However, due to other research, we know that one-time training does not make a lasting impact on overall student information retention, so education must continue. Analyzing the areas where there was the greatest amount of learning, shows that these are the areas that need the most focused education. The areas that showed the most change between pretest and posttest were understanding what we would typically consider as rape scripts, or the way media frames sexual assault. For example, most students did not know before the test that sexual assault is typically committed by someone known to the victim and rarely includes force, weapons, or resistance from the victim. Student were also not aware that sexual assault happens to students in the LGBTQ community at the same or higher rates as other students and that most assaults are committed by a small group of repeat offenders. A lot of change was also seen when analyzing the relationships between alcohol and consent, that college aged women and men can be a part of abusive relationships, and all information related to stalking. When evaluating the online course, results show that students strongly agree that the program did lead to learning and was worth their time.

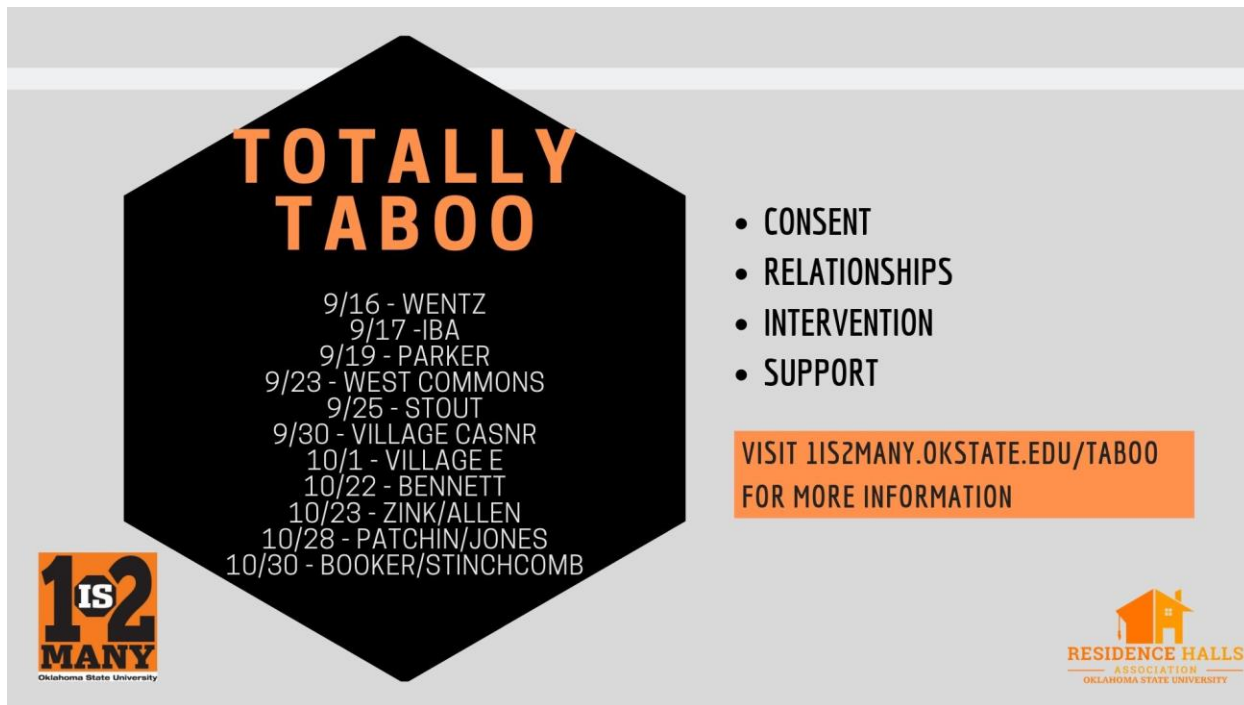
#### Decisions and Recommendations

As a campus-wide, consistent program, 1 is 2 Many needs to focus on the areas where our students still need a greater understanding of learning. In the upcoming year, we will specifically focus some of the presentations, campaigns and programs on debunking rape myths, the relationship between alcohol and consent, identifying dating violence, and stalking.

## Appendix C

### Presentation and Program Marketing and Photos

#### Totally Taboo



The slide features a large black hexagon on the left containing the title 'TOTALLY TABOO' in orange and a list of dates and locations. To the right of the hexagon is a bulleted list of topics: CONSENT, RELATIONSHIPS, INTERVENTION, and SUPPORT. Below the list is an orange box with the text 'VISIT 1IS2MANY.OKSTATE.EDU/TABOO FOR MORE INFORMATION'. In the bottom left corner is the '1S2MANY' logo with 'Oklahoma State University' underneath. In the bottom right corner is the 'RESIDENCE HALLS ASSOCIATION OKLAHOMA STATE UNIVERSITY' logo.

**TOTALLY  
TABOO**

9/16 - WENTZ  
9/17 - IBA  
9/19 - PARKER  
9/23 - WEST COMMONS  
9/25 - STOUT  
9/30 - VILLAGE CASNR  
10/1 - VILLAGE E  
10/22 - BENNETT  
10/23 - ZINK/ALLEN  
10/28 - PATCHIN/JONES  
10/30 - BOOKER/STINCHCOMB

- CONSENT
- RELATIONSHIPS
- INTERVENTION
- SUPPORT

VISIT [1IS2MANY.OKSTATE.EDU/TABOO](http://1IS2MANY.OKSTATE.EDU/TABOO)  
FOR MORE INFORMATION

**1S2  
MANY**  
Oklahoma State University

**RESIDENCE HALLS**  
ASSOCIATION  
OKLAHOMA STATE UNIVERSITY

Together We Can



# TOGETHER WE CAN

## PREVENT SEXUAL VIOLENCE

<b>PRESENTED BY</b> <small>OKLAHOMA STATE UNIVERSITY WELCOME WEEK</small>	<b>1S 2 MANY</b>	 <b>HOUSING AND RESIDENTIAL LIFE</b>	<b>08/18/19 · 2 PM</b> <b>WES WATKINS 110</b>
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Culture of Consent

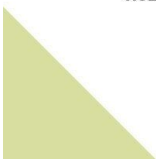
# CULTURE OF CONSENT

**IT COSTS \$0.00 TO  
ASK FOR CONSENT** 

Sunday, September 15th  
1:00 PM -4:00 PM  
Student Union 408

Add to your leadership portfolio by  
attending this institute on:  
rape culture  
consent  
bystander intervention

**TO SIGN UP VISIT**  
[1s2many.okstate.edu/cultureofconsent](http://1s2many.okstate.edu/cultureofconsent)



Sign Competition



Wings of Hope Survivor Walk



What Were You Wearing

# What Were You Wearing?



## Exhibit

November 18<sup>th</sup> - 22<sup>nd</sup>  
SU Campus Life Lounge

## Symposium

November 21<sup>st</sup> - 5:12pm  
SU French Lounge



For more information on how you can contribute to What Were You Wearing please check out the link below  
<https://1is2many.okstate.edu/what-were-you-wearing.html>

## What's Wrong with my Favorite TV Show?



# MOVIE THEMED PRIZES

Jan 30th, 6:30 PM  
Student Union 412

Eat popcorn and enjoy clips from your favorite television shows and discuss some of the concerning themes represented.



## Lunch and Learns



June 18th, 2020



12:00-12:50 PM

### Guest Speaker **Irissa Baxter**

OSU Victim Advocate and Coordinator of Women's and LGBTQ Affairs

We'll be discussing sexual violence in the LGBTQ community, prevention techniques, tips for creating LGBTQ friendly spaces, and how to best support LGBTQ students that disclose incidents of sexual violence.

### Reserve Your Seat

Register at [1is2many.okstate.edu/lunchandlearns.html](https://1is2many.okstate.edu/lunchandlearns.html)

Available to the first 100 registrants. Zoom link will be sent out the day prior.

## Halloween & Consent Tabling



Bedlam Buttons



Coffee & Consent



SU 250 Meet & Greet

250 SU OFFICE SUITE  
**OPEN HOUSE**  
*Meet + Greet!*

**FEBRUARY 20 - 250 SU - 1-3PM**  
FREE SNACKS & REFRESHMENTS  
FIRST 250 PEOPLE TO MEET ALL OF THE STAFF  
WILL RECEIVE A LONG-SLEEVE SHIRT

12 IS 2 MANY OSU ALLIED ARTS CAMP COWBOY STUDENT UNION Activities BOARD OSU CENTER FOR ETHICAL LEADERSHIP

**OPEN HOUSE**

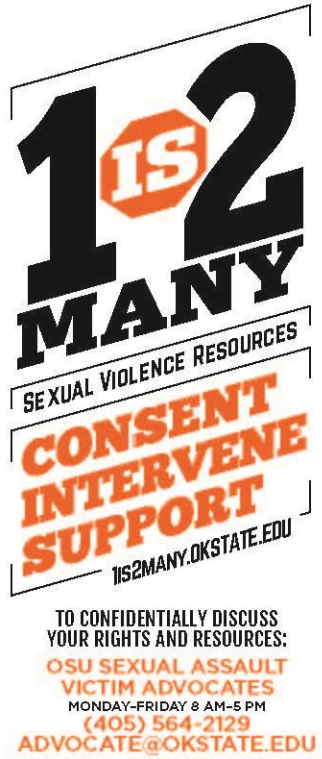
**FEBRUARY 21 - 250 SU - 3-5PM**  
SNACKS & REFRESHMENTS WILL BE PROVIDED  
COME CHECK OUT THE STUDENT UNION  
250 OFFICE SUITE!

12 IS 2 MANY OSU ALLIED ARTS CAMP COWBOY STUDENT UNION Activities BOARD OSU CENTER FOR ETHICAL LEADERSHIP

# Appendix D

## Campaigns and Promotional Products

Magnets



Poster Series

**BUT 1 IS 2 MANY**

More than **90%** of sexual assault victims on college campuses do not report the assault.

**But 1 is 2 Many.**

1 IS 2 MANY

Receive support and resources from OSU Victim Advocates | 405.964.2129  
Visit [1is2many.okstate.edu/advocate](http://1is2many.okstate.edu/advocate) for more information.

**BUT 1 IS 2 MANY**

**64%** of students who identify as LGBTQ reported forced sex.

**But 1 is 2 Many.**

Always support your friends and start by believing them.

1 IS 2 MANY

Receive support and resources from OSU Victim Advocates | 405.964.2129  
Visit [1is2many.okstate.edu/advocate](http://1is2many.okstate.edu/advocate) for more information.

**BUT 1 IS 2 MANY**

**50%** of sexual assault cases involve alcohol consumption by the perpetrator, victim or both.

**But 1 is 2 Many.**

Consent is informed, freely and actively given, mutually understandable words or actions, words which indicate a willingness to participate, and is not possible if someone is incapacitated.

1 IS 2 MANY

Receive support and resources from OSU Victim Advocates | 405.964.2129  
Visit [1is2many.okstate.edu/advocate](http://1is2many.okstate.edu/advocate) for more information.

**BUT 1 IS 2 MANY**

**28%** of all college students will experience sexual violence.

**But 1 is 2 Many.**

Oklahoma State University takes acts of sexual violence extremely seriously and is committed to ending sexual violence.

1 IS 2 MANY

Receive support and resources from OSU Victim Advocates | 405.964.2129  
Visit [1is2many.okstate.edu/advocate](http://1is2many.okstate.edu/advocate) for more information.



This month, 1 is 2 Many will be posting a variety of content to spread awareness about the **importance of consent** and sexual violence prevention.



April is usually considered Sexual Assault Awareness Month. 1 is 2 Many aims to focus on **enforcing positive actions** rather than discouraging negative behaviors, so we will be referring to April as **Consent Month**.

# #Wave Your Green Flag

This week, we want to start an uplifting conversation about the successful relationships we have in our lives.

1 is 2 Many will be sending out a Roku Premiere player to one of our followers who engages in our conversation on social media.

We often talk about actions or behaviors to avoid in relationships and refer to them as red flags.

1 is 2 Many wants to encourage seeking out positive behaviors in relationships, or what we call green flags.



To engage with us:

Follow [@okstate](#) [lis2many](#).

Then, post a picture of yourself and a friend, significant other, or family member you have a positive relationship with.

In your caption, tell us what makes your relationship successful, whether it be your ability to support each other or how you make each other laugh.

Make sure to use the hashtag [#WaveYourGreenFlag](#) so we can see your post!

